



WHAT IS IT?

Active supervision is a highly proactive practice of moving continuously, scanning all areas of the setting, and interacting positively with authenticity.

WHAT DOES IT LOOK LIKE?

When providing attention to a group in the corner of a room, the Teacher is positioned so that systematic scanning of the rest of the room can occur at the same time.

During work time the teacher moves throughout the space (while also scanning the full room) and gives feedback to individuals and groups on their progress as they complete activities and work tasks.

WHY?

Creates frequent opportunities to monitor students for success or in need of prompting.

Facilitates relationship building and creates opportunities for interaction.

Anticipates and prevents known triggers for problem behaviour.

HOW?

Teachers demonstrate active supervision through these three components:

- **Moving throughout the space:** Using proximity by continuously moving throughout the learning environment to monitor, support and be present.
- **Scanning:** Visually sweep across areas to monitor, prevent and/or reinforce behaviour.
- **Interacting:** Providing feedback to students to reinforce, prevent or teach academic and behavioural skills.

TIPS?

- In a 20-minute period make use of each of the three active supervision components 10 times.
- Active supervision is made easier in locations with an organised physical environment that allows for ease of movement.
- Ensure scanning is always possible even when teaching from alternate locations (e.g. can the teacher see all other students when working one-on-one or positioned in a small group area?).
- Set a routine for scanning and interacting with all students when engaged in another responsibility (e.g. after three interactions in the group or after marking 2 papers).